

April 2008

The attached questionnaire, *Peterson's Annual Survey of Undergraduate Institutions 2007–2008*, is the first step in recruiting the students who will be best served by your institution. The data that you provide on this questionnaire will be used to create a presence for your school on Petersons.com, the Web's most heavily visited education resource. Your school's profile information containing the facts and figures that you provide on this survey will appear *free of charge* in *Peterson's Two-Year Colleges*, placing timely and accurate information about colleges at the fingertips of prospective students and their parents. Because we combine the strength of the Peterson's brand name with our distribution channels, including partners like Yahoo!, you can be confident that your institution will be represented wherever and whenever people seek information—at every moment, in every medium, around the world.

Peterson's constantly seeks to make data provision easier for institutions and to maximize *quality* information available to parents, students, and guidance counselors. Data provided on the *Peterson's Annual Survey of Undergraduate Institutions* is promoted to the Undergraduate Channel of Petersons.com as each survey is processed. This feature on our Web site allows your statistical information to be presented to prospective parents and students shortly after we receive your survey. We continue to evaluate the data that we collect and eliminate problematic and less useful items on our survey. We are continuing to implement our process of collecting nonvolatile data on a rotating basis. Also included are new questions on campus technology (FS1), sustainability (S1 and S2), and regional tuition or expenses (EX3).

Peterson's continues to be an integral part of the Common Data Set initiative, and we appreciate the opportunity to serve the institutional research community by participating in this important effort to standardize and simplify data provision and collection.

I thank you for participating in *Peterson's Annual Survey of Undergraduate Institutions*, the first step in helping prospective college students to make timely and thoughtful college choice decisions so that they and their chosen institutions can best pursue teaching and learning, the noblest of endeavors. Please complete and return the enclosed questionnaire by Wednesday, April 23, 2008. If you have questions or concerns, please call (800) 338-3282 or (609) 896-1800, both at Ext. 53516, or send e-mail to ugsurvey@petersons.com.

Sincerely,

Dan Margolin
Research Manager
Peterson's Research Department
Peterson's, a Nelnet Company
Attached: *Peterson's Annual Survey of Undergraduate Institutions 2007-2008*

Annual Survey of Undergraduate Institutions

INSTITUTION INFORMATION

IN1. Verify or update the following [CDS A1] 5658

Official Name of Institution	Mott Community College
Address: 1401 East Court Street	IPEDS NUMBER: 169275
City: Flint	
State/Province/Territory: MI	48503-2089
Country: USA	
World Wide Web (URL) Address:	http://www.mcc.edu/

IN2. Functional Definition of Institution

Select which category most accurately describes your institution:

- Two-Year College** **Five-Year College**
 Two-Year plus Graduate **Comprehensive Institution**
 Four-Year College **University (offers more than 2 doctoral programs)**
 Upper-level Institution

IN3. Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

- Certificate** **Bachelor's** **Doctoral**
 Diploma **Post-Bachelor's Certificate** **First professional**
 Transfer associate **Master's** **First professional certificate**
 Terminal Associate **Post-master's certificate**

IN4. Student Body

- a. Select which best describes your undergraduate student body. [CDS A3]
 Coeducational **Men's college** **Women's college**
- b. If coeducational but composed primarily of men or women, please indicate which:
 Primarily men **Primarily women**

IN5. System Components

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

Michigan Labor and Economic Growth Department

OR give the name of institution the with which you are administratively affiliated:

IN6. Institutional Finances

- a. What is the market value of the total endowment at your institution as of June 30, 2007?
\$ 40,490,688
- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2007 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.
1. Give the total instructional expenditures for the 2007 fiscal year. \$ _____
 2. Give the average instructional expenditures per FTE student for the 2007 fiscal year.
\$ 4,013
 3. Give the total research expenditures for the 2007 fiscal year including all restricted and unrestricted funds from all sources. \$ _____
 4. Give the total library operating expenditures for the 2007 fiscal year. \$ 817,204

ENROLLMENT AND PERSISTENCE

EN1. Institutional Enrollment [CDS B1]

- a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree seeking, first-time freshmen	228	278	199	336
Other first-year, degree-seeking	494	644	724	1247
All other degree-seeking	323	563	620	1599
All other undergraduates enrolled in credit courses	605	608	890	1097
Total undergraduates	1650	2093	2433	4279
GRADUATE AND 1ST PROFESSIONAL				
Total first-professional				
Total graduate (excluding first-professional)				
TOTAL ALL STUDENTS	1650	2093	2433	4279

- b. Total all undergraduates: 10455
 c. Grand total all students : 10455

EN2. Enrollment by Racial/Ethnic Category

- a. [CDS B2] Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007.

ALL UNDERGRADUATES	
RACIAL/ETHNIC CATEGORY	NUMBER
Non-resident aliens	19
Black, non-Hispanic	1391
American Indian or Alaska Native	82
Asian or Pacific Islander	55
Hispanic	167
White, non-Hispanic	4414
Race/ethnicity unknown	1255
Total	7383

- b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? 10
 c. From how many foreign countries do current undergraduates come? 37
 d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] 0.01
 e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] 48
 f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2007 [CDS D2]: 400

EN3. Degrees conferred between July 1, 2006 and June 30, 2007

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. [CDS J]

Category	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	()	()	1
Natural resources/environmental science	()	()	3
Architecture	()	()	4
Area and ethnic studies	()	()	5
Communications/journalism	()	()	9
Communication technologies	()	()	10
Computer and information sciences	(02)	()	11
Personal and culinary services	(01)	()	12
Education	()	()	13
Engineering	(05)	()	14
Engineering technologies	()	()	15
Foreign languages and literature	()	()	16
Family and consumer sciences	(02)	()	19
Law/legal studies	()	()	22
English	()	()	23
Liberal arts/general studies	(54)	()	24
Library science	()	()	25
Biological/life sciences	()	()	26
Mathematics	()	()	27
Military science and technologies	()	()	29
Interdisciplinary studies	()	()	30
Parks and recreation	()	()	31
Philosophy and religious studies	()	()	38
Theology and religious vocations	()	()	39
Physical sciences	()	()	40
Science technologies	()	()	41
Psychology	()	()	42
Security and protective services	(07)	()	43
Public administration and social services	()	()	44
Social sciences	()	()	45
Construction trades	()	()	46
Mechanic and repair technologies	(01)	()	47
Precision production	()	()	48
Transportation and materials moving	()	()	49
Visual and performing arts	(01)	()	50
Health professions and related sciences	(19)	()	51
Business/marketing	(07)	()	52
History	()	()	54
Other	()	()	
TOTAL	100%	100%	

Graduation Rates

EN4. For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

- a. Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:
_____ **447** _____
- b. Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
_____ **0** _____
- c. Final 2004 cohort, after adjusting for allowable exclusions (Subtract line b from line a):
_____ **447** _____
- d. Completers of programs of less than two years duration (total): _____
- e. Completers of programs of less than two years within 150 percent of normal time: _____ **5** _____
- f. Completers of programs of at least two but less than four years (total): _____
- g. Completers of programs of at least two but less than four-years within 150 percent of normal time:
_____ **45** _____
- h. Total transfers-out (within three years) to other institutions: _____ **64** _____
- i. Total transfers to two-year institutions: _____ **22** _____
- j. Total transfers to four-year institutions: _____ **42** _____

EN5. Retention Rates [CDS B22] Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? _____ %

EN6 Persistence

Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007 [CDS B3].

Certificate/diploma	_____ 197 _____
Associate degrees	_____ 1119 _____
Bachelor's degrees	_____
Postbachelor's certificates	_____
Master's degrees	_____
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

EN7. Freshman Profile

- a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12] _____
- b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] %
- c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]

Percent in top tenth of high school graduating class: _____%

Percent in top quarter of high school graduating class: _____%

Percent in top half of high school graduating class: _____%

Percent of total first-time, first-year (freshmen) students who submitted high school class rank: %

d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars: _____ Valedictorians: _____

Senior class presidents: _____

Student government officers: _____

ADMISSION

AD1. Applications

- a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDSC1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 ST -TIME, 1 ST YEAR STUDENTS			
	Men	Women	Total
Total applied			
Total admitted	355	353	708

- b. Does your institution offer an Early Decision Plan [CDS C21]? Yes No
- c. Does your institution offer an Early Action Plan [CDS C22]? Yes No
- d. Does your institution have a policy of placing students on a wait list [CDS C2]? Yes No

AD2. Application Requirements

- a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Fall Freshmen		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transcript of high school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letter(s) of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum high school GPA (on 4.0 scale)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other requirements (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. Give the application fee for your institution [CDS C13]. \$ 0

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date	Notification Date
a. Fall freshmen	8/31	__ / __
b. Out-of-state fall freshman	__ / __	__ / __
c. Early Decision plan	__ / __	__ / __
d. Other Early Decision plan	__ / __	__ / __
e. Early action	__ / __	__ / __
f. Transfer	__ / __	Continuous

AD4. Admission Policies

- a. Indicate your high school completion requirement for entering students: [CDS C3]
 1. High school diploma is required and GED is accepted
 2. High school diploma is required and GED is not accepted
 3. High school diploma or equivalent is not required
- b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

1	nursing, allied health programs, applicants under 19
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- c. Check Yes or No for each of the following in accordance with your institution's admissions policies.
- | | | |
|--------------------------------------|--|---|
| Early Admission [CDS C19] | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Deferred Admission [CDS C18] | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| International Baccalaureate accepted | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Open Admission [CDS C6] | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Preferential Admission | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
- d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]: _____
- e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference: _____

AD5. Entrance Exams

- a. Does your institution make use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A] **Yes** **No**
- If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	ADMISSION		
	Require	Recommend	Require for some
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. If you require or recommend the SAT or ACT, write in the approximate *percentages* of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						
	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.						

Each row must total 100%

- c. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]
 SAT scores? _____ ACT scores? _____

AD6. Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in Fall 2007 [CDS C9]

	SAT Writing	SAT Critical Reading	SAT Math	ACT Composite
2007 enrolled first-year degree seeking students				

AD7. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25 th Percentile	75 th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite		

AD8. Entrance Level Difficulty

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	()	()	()	()	(X)
Out-of-state (if different than overall)	()	()	()	()	()
Transfers	()	()	()	()	(X)
Specific group or program (specify): _____	()	()	()	()	()

AD9. Transfer Admission

- a. Indicate terms for which transfers may enroll: [CDS D3]
 Fall Winter Spring Summer
- b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor degree:
 Number: _____ Unit type: _____
- c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree:
 Number: 30 Unit type: semester hours

AD10. Applications, Viewbooks, and Videos

- a. Does your admission office accept Electronic applications? **(X) Yes** No
- b. Which of the following is available to prospective students through your admission office?
 Admission Video **(X) Yes** No Electronic viewbook **(X) Yes** No

AD11. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7]. 5658

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	()	()	()	()
Class rank	()	()	()	(X)
Academic GPA	()	()	()	()
Standardized test scores	()	()	(X)	()
Application Essay	()	()	(X)	()
Recommendation	()	()	(X)	()

Nonacademic

Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMICS

AC1. Faculty

a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	141	326	467
Total number who are women	80	181	261
Total number who are men	61	145	206
Total number with doctorate, first professional, or other terminal degree	31	16	47

b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 24 to 1

(Based on _____ students and _____ faculty)

AC2 Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? **Yes** **No**

AC3. Graduation Requirements

a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? **Yes** **No**

b. Is there a foreign language requirement for *all* students? **Yes** **No**

c. Is there a math/science requirement for *all* students? **Yes** **No**

d. Is there a computer requirement for *all* students? **Yes** **No**

e. Is an internship required for *all* students? **Yes** **No**

If no, is an internship required for some majors only? **Yes** **No**

f. Is a senior project required for *all* students? **Yes** **No**

1. If no, is a senior project required for some majors only? **Yes** **No**

2. Is a senior project required for Honors Program students? **Yes** **No**

g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? **Yes** **No**

EXPENSES

EX1. FULL-TIME TUITION, FEES, ROOM AND BOARD

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-09 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below.

Please feel free to attach a complete tuition and fee schedule in lieu of updating this question.

- a. If 2008-09 official expense figures are not yet available, on what date will they be available?

- b. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: 31 credits
- c. If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

d. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

	<i>2008-9</i>	<i>2007-8</i>
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS	2,795	2,708
In-district:		
In-state (out-of-district):	4,184	4,054
Out-of-state:	5,584	5,410
INTERNATIONAL STUDENTS: (nonresident aliens)		

e. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS [CDS G1]

FULL-TIME: (full academic year)	114	111
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f. UNDERGRADUATE HOUSING [CDS G1]

	<i>2008-9</i>	<i>2007-8</i>
ROOM AND BOARD:		
ROOM ONLY:		

- g. In addition to tuition, fees, and estimated expenses listed above, if your institution charges an additional, one-time required fee, specify the amount: _____

h. ESTIMATED EXPENSES.[CDS G6]

BOOKS AND SUPPLIES:	983
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- i. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: [CDS G1]: _____

EX2. PART-TIME TUITION AND FEES

List the typical per-unit charge paid by part-time students.

a. UNDERGRADUATE PART-TIME TUITION [CDS G6]

	<i>2008-9</i>	<i>2007-8</i>
PRIVATE INSTITUTIONS:	___ per ___	___ per ___
PUBLIC INSTITUTIONS		
In-district:	84.70 per contact hour	82.05 per contact hour
In-state (out-of-district):	126.80 per contact hour	122.85 per contact hour
Out-of-state:	169.20 per contact hour	163.95 per contact hour

b. TYPICAL REQUIRED FEES FOR PART-TIME STUDENTS]

Per-credit fees:	___ per ___	___ per ___
Per-term fees:	57.00 per term	55.25 per term

EX3. OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	2008-9	2007-8
Full Time Tuition		
Mandatory Fees		

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement **as well as any special features that apply to this program:**

COMPUTER TECHNOLOGY

FS1. COMPUTER FACILITIES

- a. How many computers/terminals are available on campus for general student use? 1300
- b. How many ports are available on campus for general student use? 0
- c. Which of the following are accessible to students?
 Campus intranet
 Computer help desk
 Free student e-mail accounts
 Online (class) grades
 Online (class) registration
 Online (class) schedules
Other (specify): _____
- d. Is your institution equipped with a campuswide network? Yes No
1. If yes, can this network be accessed from student residence rooms? Yes No
2. Can it be accessed from off campus (e.g., through a modem or telnet)? Yes No
- e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access: _____%
- f. Is your institution equipped with a wireless campus network? Yes No
If yes, wireless service is available
 Throughout the entire campus
or in
 Classrooms Learning centers
 Computer centers Libraries
 Computer labs Student centers
 Dorm rooms
- g. Is there at least one staffed computer lab on campus available to undergraduate students? Yes No
1. If yes, is at least one staffed computer lab open 24 hours a day while school is in session? Yes No
2. How many days a week is it open while school is in session? 6
3. Does the staff provide training or assistance to undergraduates in the use of:
computers: Yes No software: Yes No Internet: Yes No
- h. Are enrolled undergraduate students required to have their own computer? Yes No
1. Is a computer purchase or lease plan available through your institution? Yes No
2. Are laptop computers provided for all enrolled undergraduate students? Yes No

CAMPUS LIFE

CL1. HOUSING

- a. Is college-owned or -operated housing available to undergraduates at your institution? Yes No
If yes, complete the following:
- b. Is campus housing (check all that apply):
 Campus-owned
 Leased by the school
 Provided by a third party

- c. How many students is your undergraduate college housing designed to accommodate?

- d. How many of your undergraduates are living in college housing during the current academic year?

- e. Provide the percent of undergraduate students remaining on campus during a typical weekend.
_____ %
- f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1].
100 %
- g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:
 Freshman applicants guaranteed college housing.
 Freshman applicants given priority for college housing.
 No special consideration for freshman applicants.
- h. Are students ever required to live on campus? Yes No
 If yes, check one of the following:
 Students are generally required to live on campus –
 freshman year only. through sophomore year.
 through junior year. through senior year.
- i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
 Coed housing
 Cooperative housing
 Men-only housing
 Special housing for disabled
 Women-only housing
- j. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]:
_____ %
- k. Are first-year (freshmen) students permitted to register or park a car on campus? Yes No

CL2. Student Activities

- | | <i>Yes</i> | <i>No</i> |
|--|-------------------------------------|-------------------------------------|
| a. Student-run campus newspaper | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Drama/theater group | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| c. Student-run radio station | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d. Student-run television station | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e. Marching band | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| f. Choral groups | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | |
| g. Student Services. Does your institution provide: | <i>Yes</i> | <i>No</i> |
| legal services? (not pre-law advising) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| health clinic? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| personal/psychological counseling? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| women's center? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| other (specify): _ | | |
| | | |
| h. Social Organizations. Does your institution have: | <i>Yes</i> | <i>No</i> |
| national (Greek letter) fraternities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| national (Greek letter) sororities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| local fraternities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| local sororities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

- i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

Men: _____% Women: _____%

- j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? 32

List the five with the largest participation

1. Criminal Justice Association
2. Phi Theta Kappa-Alpha
3. Dental Assisting Club
4. Connoisseur's Club
5. Environment Club

- k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend.

1. College Night
2. Spring Fest
3. Fall Fest

SUSTAINABILITY

S1. Indicate which of the following services/initiatives support campus-wide participation in sustainability efforts at your institution (check all that apply):

- Free on-campus transportation (bus or other)
- Public transportation access to local destinations
- Bike loan/rental program
- Car sharing program
- Incentives to carpool or to use public transportation
- Alternative sources of power (e.g., solar, wind, geothermal) used or planned
- Computer/technology recycling program
- On-campus recycling center
- Sustainability office/center with full-time staff
- Sustainability course or lecture series
 - Required
 - Elective
- Sustainability-themed student activities
- Sustainability criteria used in selecting endowment investments
- Sustainability criteria used in purchasing
- Sustainability action plan publicly available
- Availability of sustainable, organic, and/or locally produced foods in on-campus dining facilities

S2. College Sustainability Programs

- a. Has the president of your institution signed the American College & University Presidents Climate Commitment? Yes No
- b. Is your institution a member of Association for the Advancement of Sustainability in Higher Education? Yes No
- c. Does your institution have a Public Interest Research Groups (PIRGs) campus chapter? Yes No
- d. Does your institution participate in the Campus Climate Challenge? Yes No
- e. Does your institution participate in RecycleMania? Yes No
- f. Does your institution register for LEED certification (Leadership in Energy and Environmental Design) for new construction and/or renovation? Yes No

ATHLETICS

ATI.

a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

- | | |
|---|--|
| <input type="checkbox"/> National Collegiate Athletic Association (NCAA) | <input type="checkbox"/> National Association of Intercollegiate Athletics (NAIA) |
| Enter 1, 2, or 3 for overall NCAA division in box and specify by sport below. | <input type="checkbox"/> National Christian College Athletic Association |
| | <input type="checkbox"/> National Small College Athletic Association (NSCAA) |
| | <input checked="" type="checkbox"/> National Junior College Athletic Association (NJCAA) |
| | <input type="checkbox"/> Canadian Interuniversity Athletic Union (CIAU) |

b. **Sports:** For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, enter a C as appropriate under intramural or intercollegiate. For each NCAA intercollegiate sport, indicate its classification in Division I, II, or III by entering a numeral 1, 2, or 3 in the appropriate box(es) for men and/or women. (For Division I football, specify A for I-A or B for I-AA)

		Intramural	Inter-collegiate	Scholarships		Intramural	Inter-collegiate	Scholarships		
1.	Men	()	()	()	Archery	18.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
2.	Men	()	()	()	Badminton	19.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
3.	Men	()	(X)	(X)	Baseball	20.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
4.	Men	()	(X)	(X)	Basketball	21.	Men	()	()	()
	Women	()	(X)	(X)			Women	()	()	()
5.	Men	()	()	()	Bowling	22.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
6.	Men	()	()	()	Cheerleading	23.	Men	()	()	()
	Women	(C)	()	()			Women	()	()	()
7.	Men	()	()	()	Crew	24.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
8.	Men	()	(X)	(X)	Cross-country running	25.	Men	()	()	()
	Women	()	(X)	(X)			Women	()	(X)	(X)
9.	Men	()	()	()	Equestrian Sports	26.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
10.	Men	()	()	()	Fencing	27.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
11.	Men	()	()	()	Field hockey	28.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
12.	Men	()	()	()	Football	29.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
13.	Men	()	(X)	(X)	Golf	30.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
14.	Men	()	()	()	Gymnastics	31.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
15.	Men	()	()	()	Ice hockey	32.	Men	()	()	()
	Women	()	()	()			Women	()	(X)	(X)
16.	Men	()	()	()	Lacrosse	33.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
17.	Men	()	()	()	Racquetball	34.	Men	()	()	()
	Women	()	()	()			Women	()	()	()
						35.	Men	(C)	()	()
							Women	()	()	()

MAJORS [MJ]**Bachelor degree programs:****Associate degree programs:**

accounting technology and bookkeeping -- 52.0302
administrative assistant and secretarial science -- 52.0401
architectural engineering technology -- 15.0101
autobody/collision and repair technology -- 47.0603
automobile/automotive mechanics technology -- 47.0604
business administration and management -- 52.0201
business/commerce -- 52.0101
communications technology -- 10.0105
community health services counseling -- 51.1504
computer and information sciences and support services related -- 11.9999
computer systems networking and telecommunications -- 11.0901
criminal justice/police science -- 43.0107
culinary arts -- 12.0503
dental assisting -- 51.0601
dental hygiene -- 51.0602
drafting and design technology -- 15.1301
early childhood education -- 13.1210
electrical, electronic and communications engineering technology -- 15.0303
emergency medical technology (EMT paramedic) -- 51.0904
engineering technologies related -- 15.9999
entrepreneurship -- 52.0701
fire protection and safety technology -- 43.0201
foodservice systems administration -- 19.0505
general studies -- 24.0102
graphic design -- 50.0409
heating, air conditioning and refrigeration technology -- 15.0501
histologic technician -- 51.1008
international business/trade/commerce -- 52.1101
liberal arts and sciences/liberal studies -- 24.0101
management information systems -- 52.1201
manufacturing technology -- 15.0613
marketing/marketing management -- 52.1401
mechanical drafting and CAD/CADD -- 15.1306
mechanical engineering/mechanical technology -- 15.0805
medical radiologic technology -- 51.0907
nursing (registered nurse training) -- 51.1601
occupational therapist assistant -- 51.0803
office management -- 52.0204
photography -- 50.0605
physical therapist assistant -- 51.0806
precision production related -- 48.9999
quality control technology -- 15.0702
respiratory care therapy -- 51.0908

salon/beauty salon management -- 12.0412
sign language interpretation and translation -- 16.1603
survey technology -- 15.1102
baking and pastry arts/baker/pastry chef -- 12.0501
child care provider/assistant -- 19.0709
general studies -- 24.0102
teacher assistant/aide -- 13.1501||

PRESIDENT/HEAD of the INSTITUTION:

Name: Dr. M. Richard Shaink

Title: President

Phone: (810) 762-0453 Fax: (810) 762-5646 Email: Dick.Shaink@mcc.edu

ADMISSION OFFICE CONTACTS

<p>Chief Admission Officer: Name - Title Ms. Delores Deen - Executive Dean of Student Services Phone: (810) 762-0315 Fax: (810) 232-9442 Email: Delores.Deen@mcc.edu</p>

<p>Freshman Application Contact (if not Chief Admission Officer): Name - Title: Ms. Delores Deen - Executive Dean of Student Services Address: 1401 East Court Street, Flint MI 48503 Phone: (810) 762-0315 Fax: (810) 232-9442 Email:</p>
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The individual named below is on record at Peterson's as the person to whom Peterson's **Annual Survey of Undergraduate Institutions** should be mailed. If this is not the correct survey contact, please update the information so we may update our records.

Name - Title: Ms. Gail Ives - Executive Director, Institutional Research	
Address:	Phone: (810) 762-0230
	Fax: (810) 762-0257
	E-mail: Gail.Ives@mcc.edu

Please fill in the following in case we need to clarify any of your responses.

Respondent: Cherie Brown	Date: 06/03/08
Title: Research Analyst	
Phone: (810) 762-0430	E-mail: Cherie.Brown@mcc.edu

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