

Mott Community College General Education Assessment Rubric

Speaking Across the Curriculum

The student will demonstrate:

- The skills needed for effective communication through the spoken word
- The capability to communicate ideas, opinions and processes and procedures by using vocabulary and terminology related to specific trades, disciplines, and professions.

Rubric for scoring SAC assignments:

5 = Verbal presentation demonstrates exceptional communication skills with a clearly identifiable message, coherent organization, logical progression, appropriate language, exceptional use of vocal variety and body language. The speaking accomplishes the objective of the assignment completely.

4 = Verbal presentation demonstrates good communication skills with a clearly identifiable message, coherent organization, logical progression, appropriate language, and good use of vocal variety and body language. The speaking accomplishes the objectives of the assignment well.

3 = Verbal presentation demonstrates satisfactory communication skills with a reasonably clear message, good organization and logical progression, acceptable language, and fair use of vocal variety and body language. The speaking accomplishes the objectives of the assignment fairly well.

2 = Verbal presentation demonstrates less than satisfactory communication skills, with a vague message, lacks good organization and logical progression, and fails to use clear and appropriate language or fails to use good vocal variety and body language. The speaking minimally accomplishes only some of the objectives of this assignment.

1 = Verbal presentation demonstrates unsatisfactory communication skills, with no identifiable message, poor organization and logical progression, fails to use clear and appropriate language, and fails to use acceptable vocal variety and body language. The speaking fails to accomplish the objectives of this assignment.