

Mott Community College General Education Assessment Rubric

Writing Across the Curriculum

WAC Scoring Rubric:

Writing Skill	1 - Inadequate	2 - Poor	3 - Fair	4 - Good	5 - Outstanding
Ideas * Paper has a clear focus on a topic	No focus.	Focus of paper can be surmised, but is not clear.	Paper focuses on discernable idea most of the time.	Paper maintains clear focus throughout.	Paper presents clear, precise focus and expresses idea in an interesting manner.
Development *Paper effectively supports/explains/discusses each point or section	No supporting details and/or details are irrelevant to points made. All general statements.	Few supporting details. Points not well explained.	Adequately supports most points.	Most points well supported. Details and examples are relevant and convincing.	Good supporting details for each point. Details are fresh and appropriate.
Organization * Paper clearly has an underlying plan that guides the reader; * Paper progresses logically with each idea related to the next	No clear, appropriate organization. Rambling.	Minimal organization with a few attempts at relating similar ideas.	Overall organization is evident.	Clear, logical organization. Ideas clearly related.	Organization is clear with smooth transitions. Enhances effectiveness of message.
Sentences and Diction * Sentences are clear and well constructed; * Sentences show variety in structure as well as length; * Wording is correct and appropriate to the writing task and in tone.	Sentences unclear or rambling. No variation in sentence structure or length. Frequent inappropriate word choice.	Few sentences are well constructed. Little variation. Some word choice not appropriate.	Most sentences are clear and well constructed. Some variety. Wording generally appropriate.	Sentences are well constructed and varied. Word choice is appropriate and effective.	Sentences are well constructed, clearly relate ideas and are effectively varied. Word choice varied and precise.
Grammar/Mechanics * Grammar/usage reflects standard written English; * Spelling, punctuation and other mechanics of writing do not interfere with meaning	Paper filled with errors. Difficult to understand.	Frequent errors. Distracts and interferes with meaning.	Some errors. May distract but does not interfere with meaning.	Few errors made. Does not interfere with meaning.	Virtually error free.
Use of Source Material/Documentation (if applicable)	No citing or documenting. Use of another's material without acknowledgement.	Some documentation but documentation incomplete or incorrect.	Documentation is fairly complete and source material generally used appropriately.	Use of quotations, paraphrases, summaries appropriate and effective and properly documented.	Use of quotations, paraphrases, summaries well integrated into paper and supportive of paper's message. All sources documented.