

## Mott Community College General Education Assessment Rubric

### Speaking Across the Curriculum

	Outstanding 3	Adequate 2	Poor 1	Unacceptable 0
<b>Clearly identifiable message (main idea)</b>	Main idea stated in a clear and engaging manner	Main idea stated clearly	Main idea not clearly stated	No identifiable message
<b>Coherent organization and sequence of ideas</b>	Effective, smooth transitions between ideas, gives the speech a natural flow	Sequence and relationships among ideas easily understood	Sequence and relationships among ideas vague	Lacks organization and/or structure, ideas disjointed and rambling
<b>Supporting ideas and citations/references</b>	Supporting ideas enhance and amplify overall message. Oral citations are given, as necessary	Supporting ideas are relevant to the message, appropriate to the assignment. Oral citations are given, as necessary	Supporting ideas loosely related to message. Ideas of others are identified vaguely, without specific reference to named source.	Supporting ideas are absent, irrelevant, or inappropriate to the assignment. Citation needed but not given. Ideas and/or words of others are not identified in any way.
<b>Appropriate language (including the definition of new terms)</b>	Language effectively and expertly used.	Language appropriate to assignment and audience. Terms unfamiliar to the audience are defined	Language is sometimes confusing or inappropriate to assignment and audience.	Language is generally confusing or inappropriate.
<b>Verbal delivery (pace, pronunciation, volume)</b>	Delivery is masterful and natural	Clear, audible and appropriately paced	Not clear, barely audible or inappropriately paced. Some distracting verbal mannerisms	Verbally incoherent, inaudible, riddled with distracting verbal mannerisms.
<b>Physical Expression (non-verbal delivery) Lack of disturbing mannerisms (inappropriate verbal pauses or words) Appropriate body language mannerisms, gestures</b>	Physical expression engages the audience and enhances delivery.	Physical expression (eye contact, body language) engages the audience.	Physical expression may interfere with delivery or distract audience.	Physical mannerisms very distracting and are counter-productive to the presentation