

Mott Community College

2006 General Education Assessment

Comment Report

General Education Type: CAC

Course # 291 **Course Comment:** No evidence of email - assignment didn't seem to require the email components.

Artifact # **Score** **Artifact Comments**

1892 2.5 No evidence of online research.

General Education Type: MAC

Course # 307 **Course Comment:** Multiple choice - students required to write answers on scantron (which wasn't submitted) so answers not necessarily circled or demonstrated on the artifact. Objectives 4 & 6 not met.

Artifact # **Score** **Artifact Comments**

1995 0 Student put all answers on scantron and left the test paper blank.

Course # 309 **Course Comment:** All 6 outcomes met, several artifacts too light to read.

Artifact # **Score** **Artifact Comments**

2011 0 Unable to read many of the answers.

Course # 311 **Course Comment:** Outcomes 1, 2, 3, 5 met, 4 and 6 not met.

Artifact # **Score** **Artifact Comments**

2055 0 Only answered questions 1-24 out of 50

General Education Type: MES

Course # 312 **Course Comment:** The listening log should consider European Characteristics in Jazz as it seems that in several cases students did not address/compare European characteristics as the assignment indicates.

Artifact # **Score** **Artifact Comments**

2143 2 Did not address European aspects.
 2 One strength was that African aspects were identified very clearly.
 2148 0 Didn't address European influence at all, per assignment.
 2149 0 Only addresses African influences, not European.

Course # 314 **Course Comment:** Assignment doesn't include more than one culture for comparison "both races" this is a bit of an issue since it indicates that there are only two races.

Artifact # **Score** **Artifact Comments**

2083 0 Doesn't appear that this writing followed the assignment.

Course # 316 **Course Comment:** Although the assignment asks for a number of good points it doesn't address the rubric. Strengthen assignment to include diversity and/or comparison of cultures. May want to incorporate the reason why.

Artifact # **Score** **Artifact Comments**

2060 0 The assignment focuses on a single country & it's problem w/ poaching in rural areas. I don't see responses to culture, comparisons, traditions. Is this an act of simple survival or part of their heritage? How does this practice reflect certain values?
 2064 0 I don't see a comparison of various cultures.
 2065 0 More needs to be asked of students. A straight list of facts often neglects to touch on culture or the "why" of what people do.
 2066 0 Why such low literacy for women? A way to engage in culture.

Course # 320 **Course Comment:** Assignment does not specify non-western or non-European as stated in MES goal nor does it include more than one culture for comparison (ie. Pakistani vs. United States).

Artifact # **Score** **Artifact Comments**

2100 1 While the paper fulfills the assignment, diversity is not addressed - rather just stating or listing the cultural traditions of one culture.
 2102 1 Fulfills assignment, but does not show more than one culture, so show either diversity or similarity between cultures.
 2104 1 No comparisons of cultures (diversity or similarities).
 2107 0 There is nearly no specifics about Lebanese culture nor is there any comparison. It seemed as if most information was gleaned from casual observations or conversations without a true in-depth interview.
 2109 0 There is no presentation of cultural traditions, contributions or other aspects of culture. The history doesn't examine the cultural evolution of African American.

Course # 325 **Course Comment:**

Artifact # **Score** **Artifact Comments**

2070 2 Very superficial comparisons and traditions. Avoid words like "summarize".

2071	2	It might be good to ask students to use multiple sources for research. Their papers sound very similar. They seem to be lifting facts from sources without any assessment or original thought.
2072	2	We are told that all Native Americans are not the same. Yet, we get a paper on what all Native Americans believe and do. Hmm...
	2	Weak in comparison with another culture.
2078	2	To make the comparison complete, the writer should look at the modern view of the land or even the "manifest destiny" theory. It would make all of this more interesting. What about the Christian view of nature as being evil & wild, in need of civilizing?

General Education Type: SAC

Course # 327 Course Comment:

Artifact #	Score	Artifact Comments
2436	2.5	Did not meet all of the objectives

Course # 329 Course Comment:

Artifact #	Score	Artifact Comments
2462	2	Student didn't make eye contact, student read monotone, and did all reading.
2463	1	Students message wasn't clear and did not have any supporting evidence.
2465	3	Baby crying in the background.

Course # 331 Course Comment:

Artifact #	Score	Artifact Comments
2404	2	Speaker in dark. Cannot see eyes.
2405	2	Distracting background music.

Course # 332 Course Comment:

Artifact #	Score	Artifact Comments
2416	1	Clearly plagiarized-unfamiliar w/ own vocabulary.
2419	1	Plagiarized found evidence(source text) on web. Protestant@everthing2.com
2420	1	Plagiarized from geneva.ntgers.edu/src/christiany/major.html
2421	1	Plagiarized from Berkley.edu/orias/visuals/shinto
2422	3	Paraphrases, but should give credit to sources.
2423	1	Plagiarized from oca.org/Qa.asp? Id= 41sid=3
2424	1	Plagiarized from wicca: A guide for the solitary practitioner by Scott Cunningham amazon.com
2425	2.5	Should acknowledge paraphrased sources.
2426	2	Should have paraphrased sources.
2427	1	Plagiarized from: crystallinks.com/shamanism.htm/
2428	1	Plagiarized from several websites.

Course # 333 Course Comment:

Artifact #	Score	Artifact Comments
2453	2.5	Spoke with back to audience.

Course # 335 Course Comment:

Artifact #	Score	Artifact Comments
2393	2.5	Student was nervous and used um a lot.
2394	1.5	There was a lot of filler, vague language, repetition of ideas, and the student didn't elaborate on ideas.
2399	1.5	There was too much verbal filler used.
2401	2.5	Student didn't elaborate on ideas as required by assignment.
2403	2.5	Student seemed not to be interested and did not elaborate

Course # 337 Course Comment:

Artifact #	Score	Artifact Comments
2470	1.5	There wasn't any energy, and the objective was barely met.
2471	1	There was a lot of verbal filler and the student didn't elaborate on ideas. Gum chewing distracting.
2472	1.5	It is clear the student was not prepared
2473	2	Student did not fully elaborate on ideas

Course # 338 Course Comment:

Artifact #	Score	Artifact Comments
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2455 2 Visuals too small to be helpful.

Course # 340 *Course Comment:*

Artifact # Score Artifact Comments

2385 1 Read too fast.
2389 2 Student had a lot of verbal filler, and long pauses.
2390 1.5 Student did not elaborate on content.
2391 2 There was a lot of verbal filler.

General Education Type: SMC

Course # 343 *Course Comment:*

Artifact # Score Artifact Comments

2192 3 Poor methodology - defines obesity, but observation cannot accurately ID obese children.
3 Method of observation/data collection was not appropriate to test hypothesis.
2193 5 More than one conclusion was drawn - multiple hypotheses were tested.
2194 2 Data analysis - numbers on graphs did not add up to the number of people surveyed.
2 Question asked on survey was not appropriate to testing hypothesis.
2 Poorly worded questions do not allow the conclusions.
2195 3 Poor data analysis, %'s don't add up - incorrect calculation.
3 Poor definition of 1-10, what does a 6 or 7 mean?
3 Data analysis - some data/graphs included were not related to the study.
3 Basis for conclusion was not clearly defined.
2196 1 Hypothesis was not tested, no data analysis present.
1 Conclusion could not be drawn using this methodology.
1 No data analyzed - data collected was not adequate.
1 Hypothesis not measurable.
2197 5 Mostly well done; conclusion not well written, but conclusion is drawn correctly.
5 Need to understand significance 5.4 vs. 5.
2198 4 Definitions were not consistent, data analysis graph was not clear.
2199 3 Poor definitions - how does HGN relate to BAC? Is HGN an accurate way to determine BAC?
3 Otherwise well written/clear.
3 ? BAC 1.7% should be .17? .5%=.05?
3 Methodology does not define how data was recorded/measured.
3 Problem and hypothesis do not match.
2200 4 Need raw data to be able to determine accuracy of data analysis.
4 Raw data is not given so accuracy of analysis is impossible to determine.
4 Problem is too simplistic.
2201 4 Need to understand statistical significance. Incorrect conclusion due to poor data analysis.
4 Need to include raw data.
4 Conclusion is not supported by data.

Course # 345 *Course Comment:*

Artifact # Score Artifact Comments

2252 4 This hypothesis was at too low a level for a college student.
4 Study is too simplistic.
4 Observations should have been more systematic (i.e. measure water temperature, time each trial).
2253 5 Study is very simplistic.
5 Was this a blind test, so person doesn't know which gum they are chewing?
5 Data needs to be analyzed further. Conclusion is vague due to lack of analysis.
5 A graph or bar chart would have helped analyze the data.
2254 2 No chart or graph displaying data.

2254	2	Data not provided in report.
2255	4	Too simplistic.
	4	Lit. review should come before hypothesis. Hypothesis is an educated guess. They will develop a better hypothesis if they are first educated on the topic.
	4	A student can come up with their own idea for an experiment. Study does not need to be taken from internet.
2256	3	Need to repeat trials.
	3	Lit. review should be done before hypothesis is developed.
	3	Too simplistic for college students.
2257	2	Experiment poorly organized.
	2	No display of data.
	2	Hypothesis not clearly stated.
2258	4	Too simplistic.
	4	Conclusion not clearly stated.
	4	Graph data.
2260	3	Poorly stated hypothesis.
2261	3	No graph of data.

Course # 346 *Course Comment:*

Artifact # Score Artifact Comments

2202	5	Tested 2 hypothesis.
2203	2	Survey questions do not accurately test the hypothesis.
	2	Data graphed does not reflect survey questions.
2204	5	Could analyze data a step further and compare average GPA for the two groups.
2205	5	Well done.
2206	5	Small sample size.
2207	4	Survey doesn't match hypothesis.
2208	5	Hypothesis not clear, stated and used multiple hypotheses.
2209	4	Data collected does not accurately test hypothesis.
	4	12 females ran stop sign, 8 males ran stop sign (didn't give total number of each sex at intersection).
2210	4	No graph of data. Data was not analyzed.
2211	5	Data could be analyzed further to compare average GPA for each group.
	5	Survey questions did not clearly test hypothesis.

Course # 347 *Course Comment:*

Artifact # Score Artifact Comments

2179	3	Need raw data.
	3	Poor conclusions - too many variables.
	3	Hypothesis is poorly written and data collection doesn't test hypothesis.
2180	5	Significance of problem is not stated.
	5	Generally well written.
2181	4	Conclusion is confusing - unclear, too many variables.
	4	Multiple hypotheses doesn't match stated problem.
	4	Hypothesis has multiple components - make hypothesis more simple
	4	Data analysis includes variables not previously discussed.
2182	4	Data analysis is not clear and raw data is not present.
2183	4	Hypothesis not measurable as written - define "bright" etc. when/how "bright" chosen?
	4	Data collection method doesn't adequately test the hypothesis.
2184	4	Define introverts vs. extroverts based on questions - how reliable?
	4	Methodology (questions asked) doesn't accurately test hypothesis.
2185	2	Data collection method was not appropriate.

2185	2	Data analysis did not show support for or against hypothesis.
	2	Data analysis was not geared to the question/hypothesis.
	2	Took 100 males and 100 females all from car shows - skewed sample.
2186	3	Conclusion isn't clearly stated.
	3	Incomplete data analysis - didn't complete analysis to answer hypothesis.
2187	3	Survey questions do not necessarily correlate with hypothesis question.
	3	Data analysis incomplete.
2188	4	Watch terminology of "significantly lower".
	4	Uses the word "prove" in conclusion.
	4	Doesn't show significance of different results.
2189	4	Questions are repetitive and do not reflect the hypothesis.
2190	2	Questions did not relate to hypothesis.
	2	Can't make clear conclusions.
	2	Poorly written questions vs. hypothesis.
	2	Poorly completed/incomplete data analysis.
2191	3	Incomplete data analysis.
	3	Conclusions not clear based on data.

Course # 348 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2212	4	Should we allow asking volunteers to consume alcohol to test their hypothesis?
2213	4	Control group needed of people who don't live with smokers.
	4	Need to cite references.
2214	4	New questions were brought up in conclusion.
	4	Analyze data further.
2215	3.5	Graph did not represent data clearly.
2216	5	Should we allow students to medicate their volunteers? This might need to pass a review board.
2219	5	Control group data would be helpful.
2220	3	Test changed as paper was written.
	3	Graph data.
	3	Use same wording throughout (hypothesis to conclusion).
2221	5	Could analyze data further.

Course # 349 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2222	2	Very little research. Is a Yes or No survey adequate?

Course # 350 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2232	1	Data analysis and conclusion did not address problem or hypothesis.
	1	Survey questions did not clearly test hypothesis.
	1	Questions don't match hypothesis therefore conclusions are not available.
2233	2	Excluded people from their survey based on gender and marital status.
	2	Hypothesis are not clearly stated - multiple hypotheses.
	2	Data analysis is incomplete and unclear.
2234	5	Observations are stated without having any empirical data.
2235	4	Conclusion does not match hypothesis.
	4	Sample does not represent population.
	4	Hypothesis and conclusion not clear.
2236	2	Data analysis and conclusion don't match.
2237	1	Data analysis incomplete.

2237	1	Methodology not explained.
	1	Hypothesis not clearly stated or tested.
	1	Conclusion is vague.
2238	4	Observations are stated without support.
	4	Connection between hypothesis and conclusion is not clear.
2239	0	Poorly written overall.
	0	Hypothesis not clearly stated.
	0	No logical conclusions drawn.
2240	3	Data collected and analyzed does not test hypothesis as stated.
	3	Problem not clearly identified.
2241	3	Data collected does not clearly test hypothesis.
	3	Data analysis unclear - rating system not explained.
	3	Data needs further analysis.

Course # 351 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2263	4	Hypothesis was not stated correctly according to the questions asked and data analysis.
2264	1	Not written as a hypothesis.
	1	All components incomplete, poorly identified, poorly defined.
	1	Poorly written, methodology not defined.
2265	5	Problem is very simplistic.
2266	4	Overanalyzed male vs. female - hypothesis did not include gender.
	4	Data is separated by gender, which is not indicated in the hypothesis.
	4	Hypothesis not stated correctly.
2267	4	Poor conclusion.
	4	Conclusion is not clearly stated nor based on the data presented.
2268	3	Very poor survey: list of manufacturers very limited.
	3	Data analysis incomplete and unclear.
	3	Survey questions are too limited and ambiguous.
2269	3	Conclusion is incorrect based on data.
	3	Poor analysis/incomplete %'s don't add up?
2270	5	Well done!

Course # 352 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2171	1	Does not implement the scientific method, i.e. no data collected.
	1	No hypothesis
	1	Product improvement not scientific inquiry.
	1	No hypothesis, do not implement the scientific method, product improvement not scientific inquiry. Assignment does not meet SMA of the criteria. The sample size was too small, data was not fully analyzed, this paper was more of a persuasion paper.
	1	Not SMC Project.
2172	1	No hypothesis stated or tested.
	1	No data, but with some minor changes in project could have data to analyze and draw conclusions.
	1	Product improvement not scientific inquiry.
2173	1	No hypothesis - not SMC project.
	1	No data - project could be made into SMC.
2174	0	Not SMC
	0	List of possible improvements - brainstorming.
	0	Product design improvement ideas - not scientific inquiry.
	0	No hypothesis was stated or tested.

2175	0	Redesign of an existing product.
	0	No hypothesis was stated or tested.
	0	Assignment does not meet SMC criteria.
2176	0	No hypothesis was stated or tested.
	0	Assignment does not meet SMC criteria.
	0	Objective identified to reduce cost in manufacturing a product.
2178	3	This is a very well done redesign report. This meets the requirements of the assignment and demonstrates the value of good writing skills. It does not state or test hypothesis.

Course # 354 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2242	1	Sample size too small.
	1	No hypothesis.
2243	3.5	Hypothesis not clearly identified.
	3.5	Data not analyzed fully.
	3.5	More of a persuasion paper than an objective scientific study.
2244	2	Hypothesis is not focused.
2245	3	Data analysis not present. No charts, graphs or clear explanation.
2246	5	Not clearly written, but all elements were present.
2247	4	Data analysis present, but unclear and difficult to interpret.
2248	3	The test doesn't fit the hypothesis.
	3	States that controlled for certain variables, but actually listed them on analysis sheet and left them blank - maybe just didn't show these results.
	3	Used "prove" in conclusion.
	3	Problem not clearly identified.
2249	2	Subjective testing - not appropriate methodology.
	2	No data analysis project in any form.
	2	Data collection was subjective.
2250	2	Three different hypothesis.
	2	Questions are not clearly defined. Rating system isn't present.
2251	3	Data analysis incomplete.
	3	Hypothesis not stated clearly.

General Education Type: WAC

Course # 359 *Course Comment:* Clear detailed assignment allows more successful meeting of objectives.

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2332	4.5	Clear, detailed assignment allows more successful meeting of objectives.
2334	3.5	Not adequately developed.
2335	3	Detailed illustration not strong enough.
2336	2	Not well organized within paragraphs. Some weaknesses in sentences and grammar.
2338	2	At least one page shorter than assignment guideline. Inadequate development with sentences.
2340	1	Weak sentence construction, quantity, and mechanics. This is too short and not adequately developed.
2341	2	Does not clearly make connections with the assignment, nor was it organized well.

Course # 361 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2342	1	Prompts are vague, and general terms are not defined.
2343	1	The student plagiarized, sentences are incoherent, student was not instructed to cite or document sources. The assignment is about a side issue vs the varying roles of social workers.

Course # 364 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2352	2	Weak on ideas and organization. It was difficult to determine what question from the assignment they were trying to address. Strong grammar and sentences though.

2353	3	Too much of a reliance on quotes to make up bulk of idea.
2354	1	Couldn't tell what question from assignment student was addressing.
2356	1.5	Largely plot summary. Conclusion outline a possible argument that was never given.
2357	2	Reliance on long quotes for content.
2358	4	Good effort to provide analytical answer to assignment. Citations must be connected to individual quotes.
2359	1	Poor grammar and sentences are very distracting.
2361	2.5	This was more of a summary than an analysis.

Course # 365 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2322	3.5	Claim is vague, heavy on summary, and light on ideas.
2323	3	It seems like a pretty good paper, but cliff notes are the source, and that makes it suspicious.
2324	1	Student's skills simply not commensurate with objectives of assignment.
2325	1	None of the conventions of literary analysis or even standard English are evident.
2327	1	Relies far too heavily on Steinbeck's words. i.e. quote heavy. When relying on the writer's own words, the essay makes little sense.
2328	0	Source is a free essay site, in which this essay relies on very much.
2329	0.5	Assignment is too complex(As is the piece) for this student's skills. Student tried to make connection but failed.
2330	0.5	This is a summary and not a analysis. There was no outside source cited nor was there a thesis or claim.
2331	2.5	There were some unfortunate diction.

Course # 366 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2312	4	Responds to a challenging assignment that forces students to think in a different way. Better coherence and repetition of key words and phrases would improve the focus.
2313	4	Develops a good response to the prompt very well. Simple language, diction ,and vocabulary is being stretched to it's maximum to convey complex thoughts.
2314	2	First paragraph misleads the reader. Writer commits himself to doing too much in this paper, and respond to assignment to identify and explore metaphorical sense of words or scenes.
2315	3	Development a bit repetitive. More specific references to languages, quotations needed for suport, metaphoric sense of scenes, passages, etc. There is not enough analysis, but written with much conviction.
2316	2.5	Ideas sometime supported; other times conclusion or interpretations seems off the mark.
2317	3	Lack of specific support, especially for comments. Lack of distinction between naked, bestial, desert (references, connections).
2318	3	Makes interesting connections between the two works, but not a whole lot of specific connection between the poems central metaphor and the two longer works.
2319	3	There was repetitious development, needs textural support from thesis , analysis of language is only surface-deep. This paper was clear and well organized.
2320	1	Doesn't address assignment, repetitious development, only deals with surface issues involved in the two works. No specific references to language or metaphor. Doesn't distinguish between writer and character.

Course # 367 *Course Comment:* **Since assignment dictates structure, hard to evaluate organization skills.**

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2292	1	Documentation incomplete (only website addresses).
	1	Grammar of report biggest weakness. Introduction and conclusion missing (according to assignment).
2293	3	No conclusion (as per assignment).
2294	1	Plagiarized (theories), poor grammar and mechanics. Missing parts of assignment.
2296	1	Incoherent sentence construction and inappropriate word use.
2297	3	Didn't connect or explain the specifics of the case to the theories. Treatment - should've recommended her own treatment. No conclusion.
2298	4	Sample introductions and conclusions need to be shown to the students so that they know how to write them.
2299	1	Absent source citations and inadequate development of ideas.
2300	1	Inadequate development and use of theories. Conclusion not supported by evidence.
2301	0	Incorrect citations. Sentence structure undermines all possible coherent meaning.

Course # 368 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2363	2	This paper was a bit dull in its organization-repetitive

2364	0	Interview question not insightful, and the writer draws conclusion not supported by evidence.
2365	1	Comparison is mushy and muddy.
2366	3	Paragraphs could be better developed. The staccato is repetitive organization.
2367	3	Conclusions not supported by evidence.
2368	3	Organization is dull, repetitive, and uncreative. Conclusions not supported by evidence.
2369	1	This was cliché ridden, hyperbolic stereotyping. Perhaps a real overview would have yielded real answers.
2370	3	Odd connections and conclusions, rampant stereotyping and supported generalizations.

Course # 369 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2282	1	Not too analytical, repetitive.
2283	0.5	The thesis is vague. There was simplistic or no analysis. It had a child like prose.
2285	0.5	There was a lot quoting.
2286	0	Walks right up to the edge of saying something and then walks away. Passive voice.
2287	3	Some quotes not introduced properly.
2288	2	Summary heavy
2289	0	Repetitive, unclear, simplistic.
2290	1	Serious diction issues detract from meaning; i.e. He describes the British as strong and unwilling to not be successful at anything they tried.
2291	1	Misses the point; disagreement, critical, and judgement.

Course # 370 *Course Comment:*

<i>Artifact #</i>	<i>Score</i>	<i>Artifact Comments</i>
2302	1	Did not address elements of the question. Poor grammar, mechanics, and sentence construction.
2304	3	Lacks coherent enough structure.
2308	1	Does not address basic elements of the question.
2309	1	Summarizes plot, does not address analytical question.
2311	2	Does not clearly address each part of the question.